

Elements of the Bagrut & Information about the Oral Components

Our students' teachers will be providing information to their students at appropriate times for their prep for each of these sections:

- Reading comprehension – Grade 11
- Writing comprehension – Grade 11
- Oral Exam – given in Grade 12
- Personal interview
- Individual Project
- Interactions/Responses to video clip

Possible Topics for Part A – Personal Interview

- Advertising
- Animals
- Education
- Fame and celebrities
- Favorite books and movies
- Food
- Free time activities
- Friendship
- Future plans
- Games
- Health
- Hobbies and habits / routines
- Holidays and customs
- Hometown
- Languages
- Music
- Personal belongings
- Personal strengths and weaknesses
- Professional ambitions
- Reflection on personal experiences
- Respect
- Role models

- School
- Sports
- Suggesting individual/ community change
- Technology
- Transportation
- Vacations
- Volunteering

Part B – Personal Project: Topics and Reason for Choice

Topic and reason for choice

- What was learned
- What they wanted to learn
- Learning skills improved
- ·Interesting facts learned
- Surprising information
- ·Future use of information
- ·Redoing it if opportunity arose
- Topic related to literary piece
- How the project influenced them

Reflections on:

- Challenges of the work
- Teamwork vs. individual work
- Finding information on the topic
- Writing up their project
- Learning and language skills
- Personal achievement and feeling

Part C – Video Clip Prompts & Student Responses:

Possible Themes:

Formal and informal social interactions in a variety of situations

Various social media and/or personal dilemmas, problems or conflicts -- involving explaining and offering an approach/solution by the student

Link to practice video clips:

https://docs.google.com/presentation/d/1H2z9ntN_2bmUzKNRYW1-BOkOu73_ya7ozc8KSZ1L32w/edit#slide=id.gae9b60d18c_0_15

Possible Questions (depends on the video clip):

- Describe what happened in the video
- Making plans and arrangements
- Comparing and contrasting
- Persuading
- Making suggestions
- Solving problems
- Making decisions
- Giving instructions and how-to guides
- Sequencing
- Summarizing
- Distinguishing and/or reacting to different perspectives
- Using information for different purposes